



# **ECONOMIC EFFICIENCY AND THE ENVIRONMENT**

# LESSON OBJECTIVES

01

Define and compare gross and net benefits

02

Identify socially optimal environmental quality

03

Compare static vs. dynamic efficiency

# QUESTION OF THE DAY

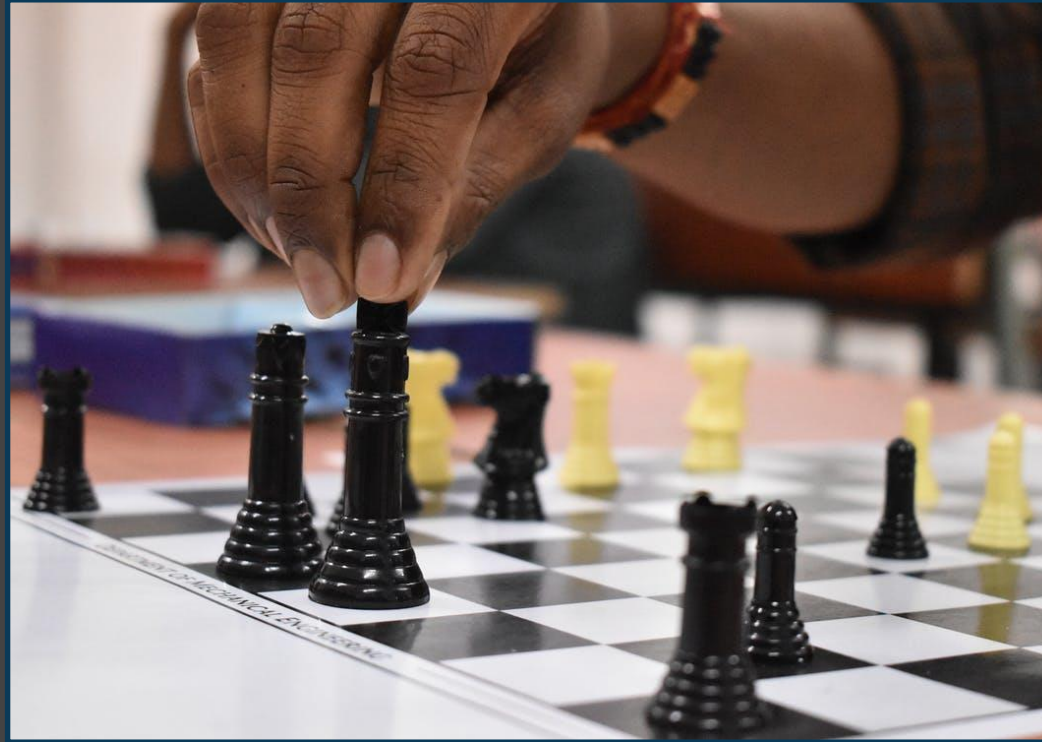
If hybrid cars use less gas and thus cost less to drive, why doesn't everyone drive a hybrid?



01

**DEFINE GROSS AND NET BENEFITS**

# HOW DO PEOPLE MAKE DECISIONS?



You and a friend go  
to see Atlanta United  
play and you are  
trying to decide  
where to sit...



- - CLUB LEVEL
- - VIP CLUB LEVEL
- - LOWER 100 LEVEL
- - MIDDLE 200 LEVEL
- - UPPER 300 LEVEL
-  - ACCESSIBLE

ticketmaster

# YOUR FRIEND ASKS HOW MUCH YOU WOULD BE WILLING TO PAY FOR A TICKET.

| Seat location | Willingness to pay (WTP) |
|---------------|--------------------------|
| 300 level     | \$50                     |
| 200 level     | \$90                     |
| 100 level     | \$120                    |
| Club          | \$150                    |



# YOU VALUE THE CLUB LEVEL THE MOST, SO SHOULD YOU GET IT?

| Seat location | WTP   | Price |
|---------------|-------|-------|
| 300 level     | \$50  | \$30  |
| 200 level     | \$90  | \$60  |
| 100 level     | \$120 | \$100 |
| Club          | \$150 | \$250 |

# WHAT TICKET SHOULD YOU GET?

| Seat location | WTP   | Price | Net Benefit          |
|---------------|-------|-------|----------------------|
| 300 level     | \$50  | \$30  | $(\$50 - 30 =) \$20$ |
| 200 level     | \$90  | \$60  | \$30                 |
| 100 level     | \$120 | \$100 | \$20                 |
| Club          | \$150 | \$250 | \$-100               |

Optimal ticket is determined by **net benefit**, not gross benefit.



**PROBLEM**

**WHAT ABOUT  
POLLUTION?**

# POLLUTION DAMAGES

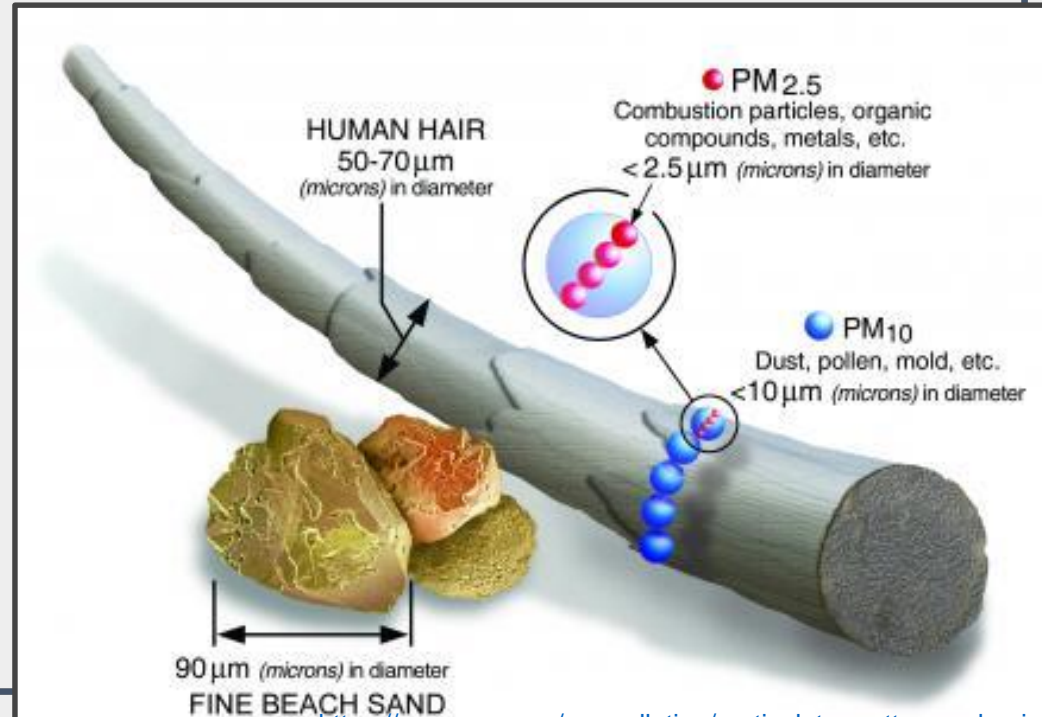
There are many air pollutants with known environmental and health impacts.

The US Clean Air Act (CAA) covers six:

- Ground-level ozone ( $O_3$ )
- Particulate Matter ( $PM_{10}$ ,  $PM_{2.5}$ ,  $PM_1$ )
- Carbon Monoxide (CO)
- Lead (Pb)
- Sulfur Dioxide ( $SO_2$ )
- Nitrogen Dioxide ( $NO_2$ )

# CONSIDER PARTICULATE MATTER...

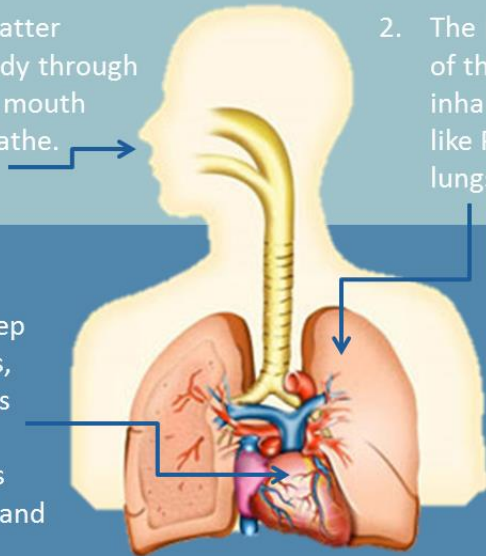
- Mix of microscopic dust and liquid
- Can come from varied sources, such as construction or smokestacks
- Can form in the atmosphere



# PM CAN HAVE SERIOUS HEALTH AND ENVIRONMENTAL EFFECTS

## HOW PARTICULATE MATTER ENTERS THE BODY

1. Particulate matter enters the body through the nose and mouth when we breathe.



2. The body eliminates most of the larger particles we inhale. Smaller particles like PM<sub>2.5</sub> continue to the lungs.

3. PM<sub>2.5</sub> can penetrate deep into the lungs, having serious health consequences for the lungs and heart.

## Health Effects

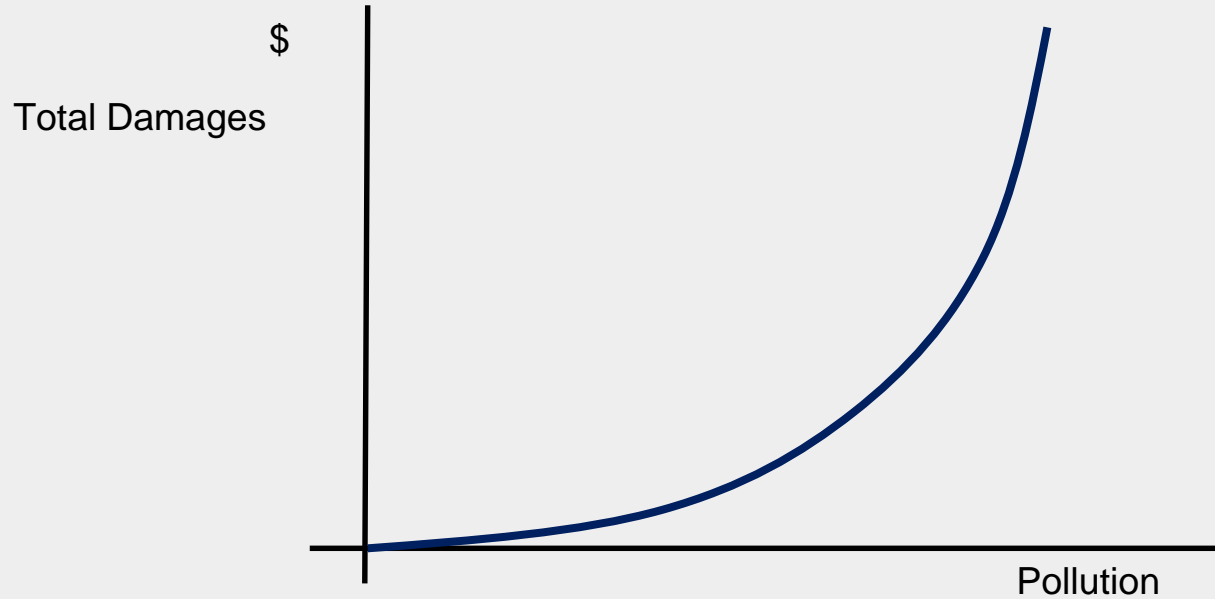
- Cardiovascular
- Respiratory

## Environmental Effects

- Air Pollution (Haze)
- Damage soil and water quality

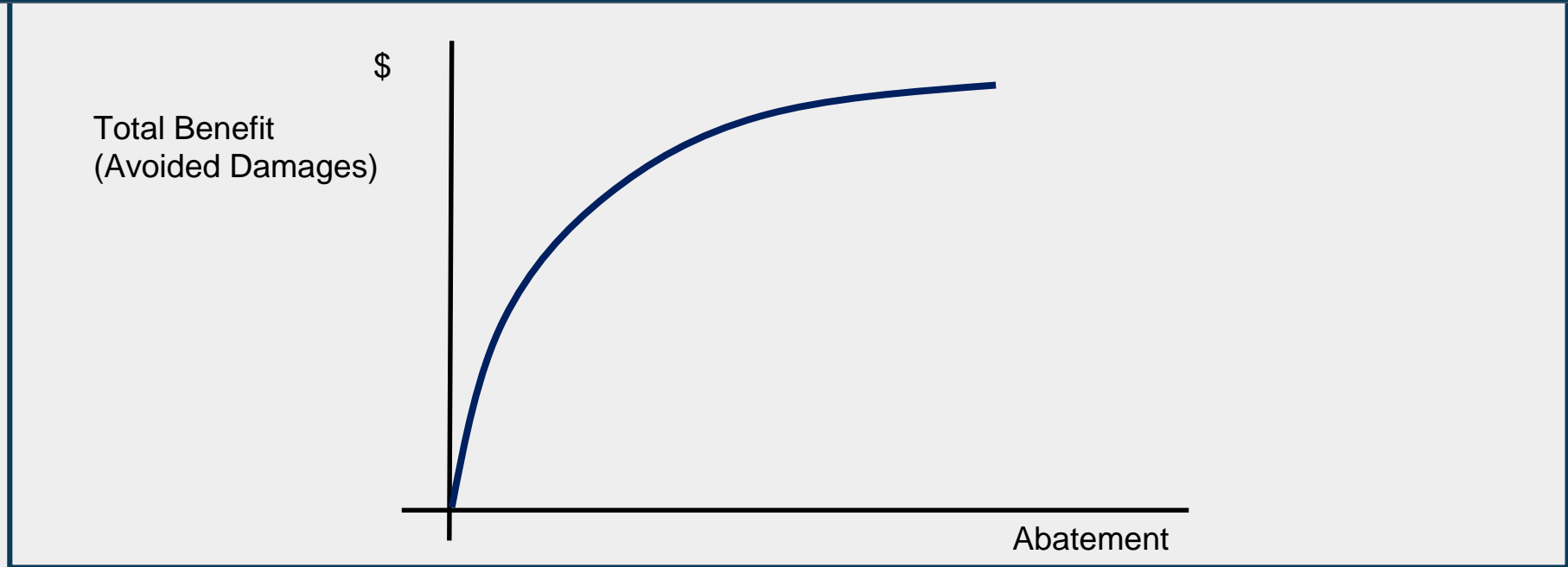


# WHAT ARE THE SOCIAL COSTS OF PM?





# WHAT ARE THE SOCIAL BENEFITS OF AVOIDED PM?



# PM POLLUTION CLEARLY HAS NEGATIVE EFFECTS

So, should we try to  
reduce PM pollution  
to 0?

What else do we  
need to consider?

# ABATEMENT IS NOT FREE!

## POSSIBLE COSTS

Opportunity  
cost of reducing  
output

Increased cost of  
cleaner production  
process

Cost of cleaning  
technology

# SHANGHAI

1987

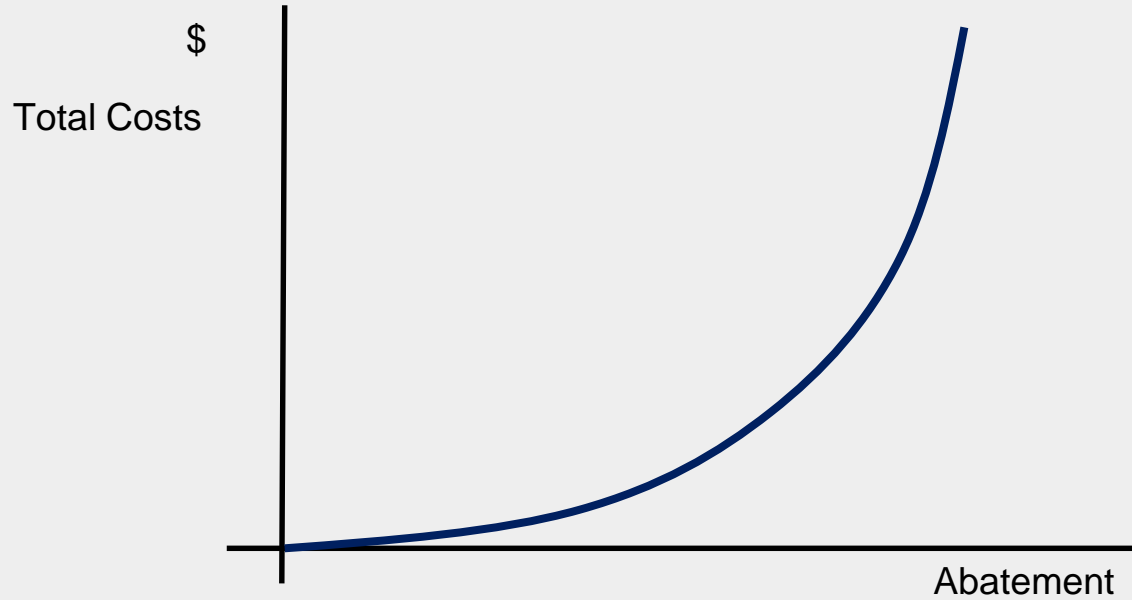


2013



<https://www.theatlantic.com/photo/2013/08/26-years-of-growth-shanghai-then-and-now/100569/>

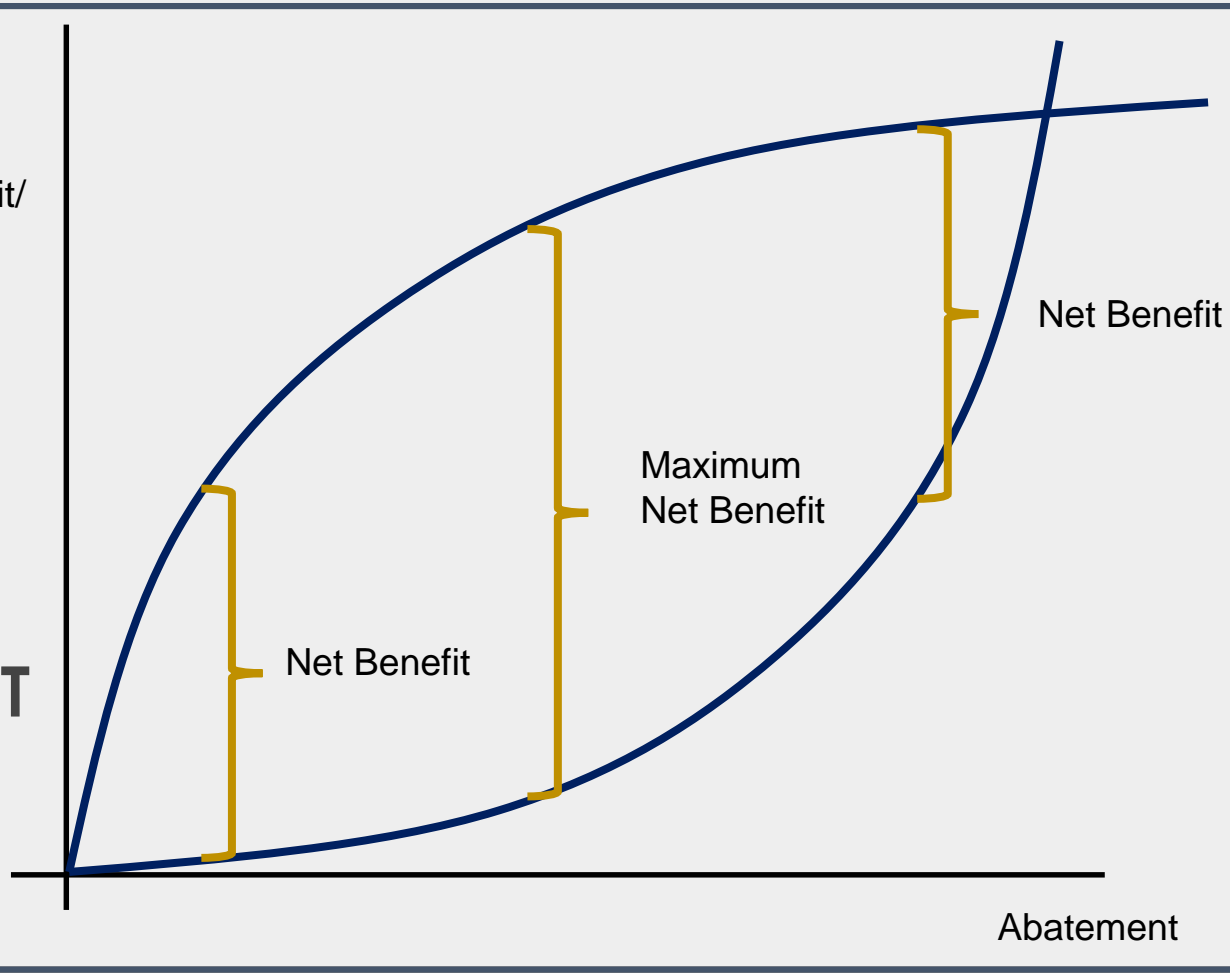
# COSTS OF ABATEMENT



**WHAT'S THE NET  
BENEFIT?**

**WHERE IS NET BENEFIT  
MAXIMIZED?**

\$  
(Total Benefit/  
Total Cost)



Abatement



**02**

**IDENTIFY SOCIALLY OPTIMAL  
ENVIRONMENTAL QUALITY**

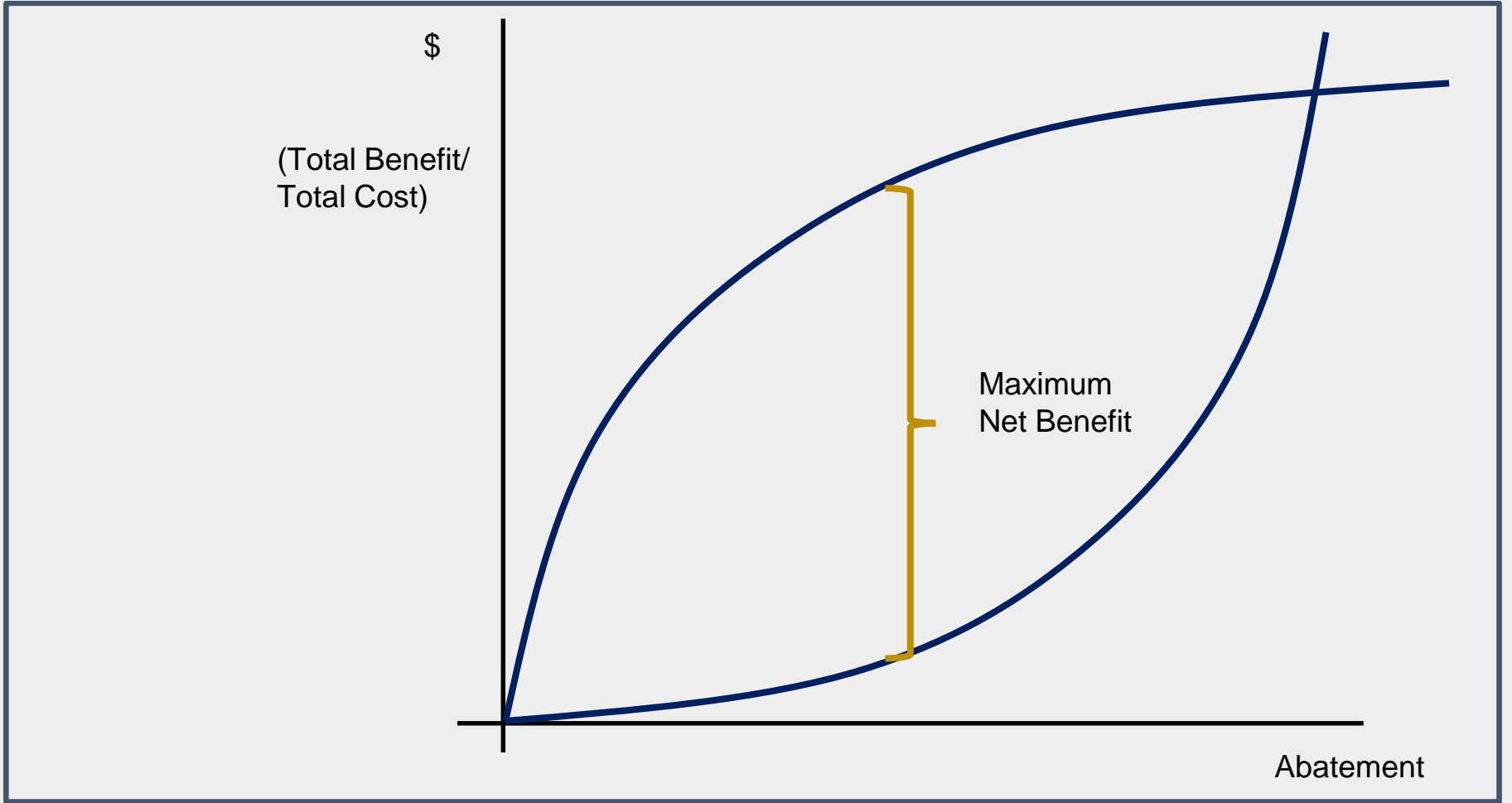


# ECONOMIC EFFICIENCY

## WHAT IS ECONOMIC EFFICIENCY?

Allocate scarce resources in a way that maximizes net benefit.

Notice, efficient level of abatement is not 100%



# ECONOMIC EFFICIENCY

Economic  
Efficiency

≠

Engineering  
Efficiency

# ATTENDANCE ACTIVITY

Which Honda CRV should you buy?

CVT Standard: \$25,000, 30 MPG

Hybrid: \$28,000, 38 MPG

Price of gas: \$2.00

Expected Mileage: 80,000 miles

No extra WTP from  
warm glow (benefits  
are identical)



# ATTENDANCE ACTIVITY

Which Honda CRV should you buy?

| Model        | Price (\$) | Gas Mileage (MPG) | Gas Price (\$/G) | Expected Mileage (Miles) | Total Gas Cost (\$)          | Total Cost (\$)           |
|--------------|------------|-------------------|------------------|--------------------------|------------------------------|---------------------------|
| CVT Standard | 25,000     | 30                | 2                | 80,000                   | $80,000/30 \times 2 = 5,333$ | $25,000 + 5,333 = 30,333$ |
| Hybrid       | 28,000     | 38                | 2                | 80,000                   | $80,000/38 \times 2 = 4,211$ | $28,000 + 4,211 = 32,211$ |



# HOW DO ECONOMISTS IDENTIFY “OPTIMAL DECISIONS”

**EFFICIENCY  
MAXIMIZES TOTAL  
NET BENEFIT**

**PROBLEM?**

**HOW DO  
ECONOMISTS  
FIND THIS?**





# HOW DO YOU CHOOSE WHAT TO GET FROM ALL THE DELICIOUS FOOD?

**DO YOU CALCULATE  
TOTAL NET  
BENEFIT OF ALL  
THE OPTIONS AND  
THEN PICK THE  
LARGEST?**

**OR**

**DO YOU EAT A LITTLE OF  
EVERYTHING...THINK...  
GET SECONDS OF SOME  
STUFF...THINK...GET  
THIRDS**

# THINKING AT THE MARGIN

## 1<sup>st</sup> Serving

- This is delicious...

## 2<sup>nd</sup> Serving

- This is good...

## 3<sup>rd</sup> Serving

- I'm full...

## 4<sup>th</sup> Serving

- I should've stopped at 3...

Keep eating more until the marginal benefit (enjoyment) equals the marginal cost (feeling stuffed)

*Equimarginal principle* states total net benefit is maximized where  
 $MB=MC$

**EQUIMARGINAL  
CONDITION FOR  
EFFICIENCY**



Marginal benefit (Demand curve)

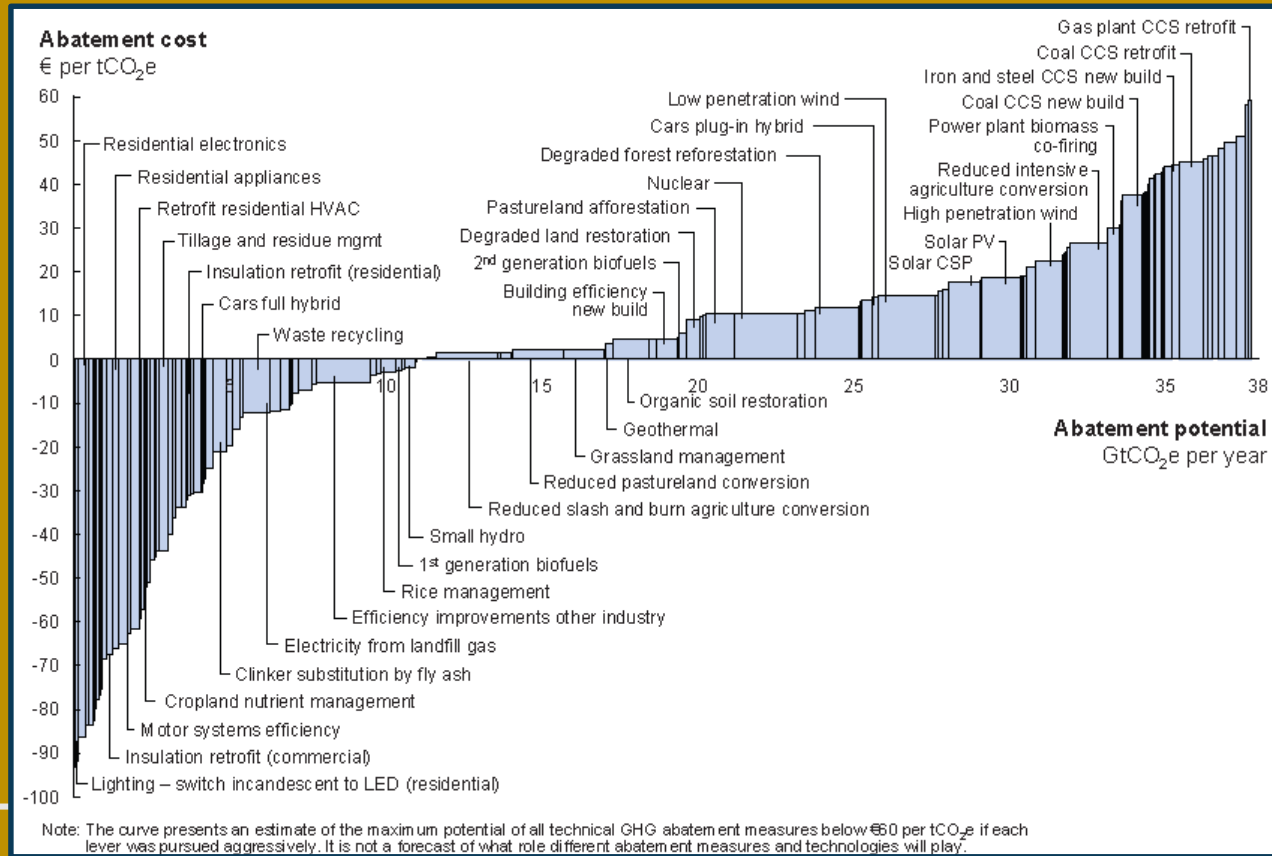
- Maximum willingness to pay for an additional unit

Marginal cost (Supply curve)

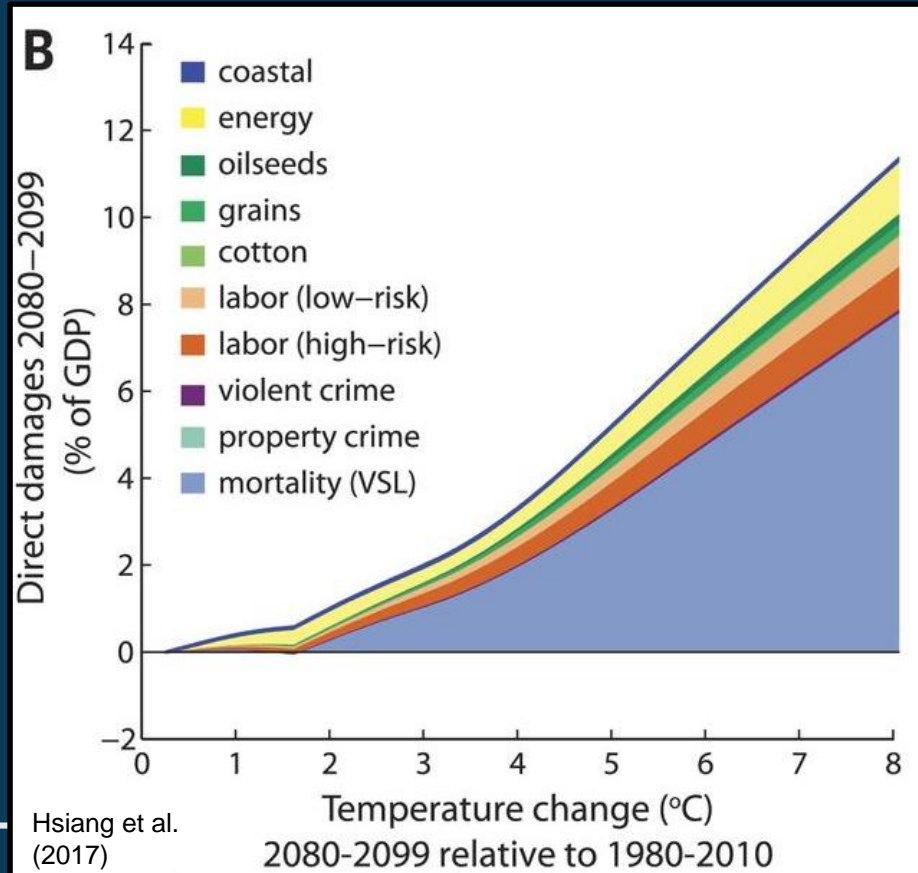
- Minimum willingness to accept for an additional unit

**ECONOMISTS,  
LIKE REAL  
PEOPLE, THINK  
AT THE MARGIN**

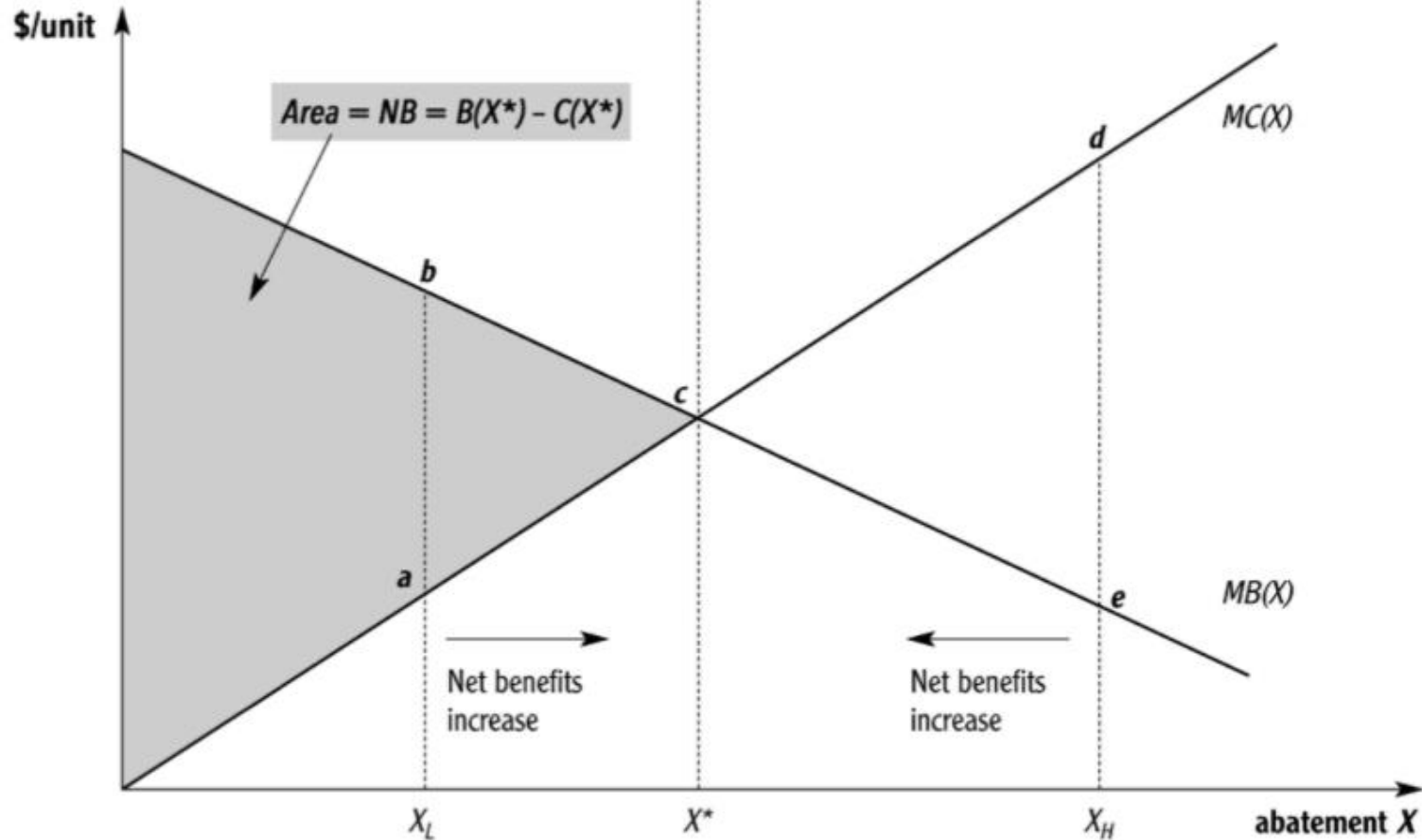
# APPLIED TO CLIMATE CHANGE...

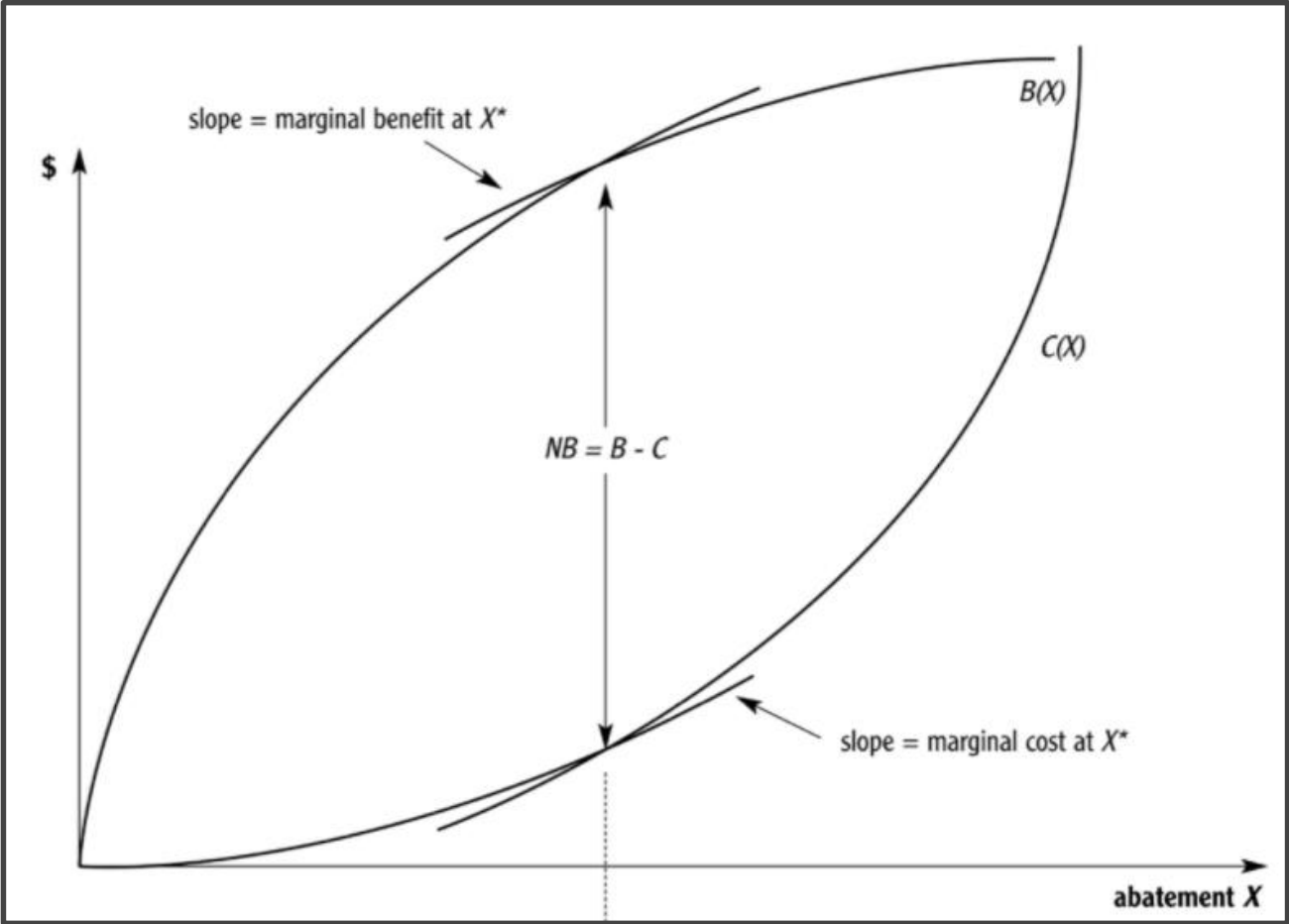


# APPLIED TO CLIMATE CHANGE...











**03**

**COMPARE STATIC VS. DYNAMIC  
EFFICIENCY**



# WHAT IF DECISIONS ARE DYNAMIC?

---



**BENEFITS AND  
COSTS OF EATING  
MASHED POTATOES  
ARE EXPERIENCED  
INSTANTANEOUSLY**

**STREAM OF BENEFITS  
AND COSTS FOR  
ENVIRONMENTAL  
PROBLEMS OFTEN  
OCCUR AT DIFFERENT  
POINTS IN TIME**

## DYNAMIC PROBLEM:

What if I asked you for \$1000 and told you I'd give you back \$1001 right away?

What if I asked you for \$1000 and told you I'd give you back \$1001 in 1 year (I'll even adjust for inflation)?

What about \$1002? \$1003?...

# DISCOUNT RATE

**YOU HAVE SOME CONSUMPTION RATE OF INTEREST OR DISCOUNT RATE**

$$r = 1 - FV/PV$$

r – your discount rate

FV – future value

PV – present value



- Prefer instant gratification
- Expect to be richer in the future
- Could invest money today and earn a rate of return

Together, these describe the *time value of money*

Why is  $r > 0$ ?



**HOW DO WE DEFINE  
ECONOMIC EFFICIENCY IN  
A DYNAMIC SETTING?**

Now

100 Yrs



Costs of  
abatement

Benefits of  
avoided climate  
damages

How can we compare the marginal costs to the  
marginal benefits?

We can use the discount rate,  $r$ , to calculate present values

$$FV = PV(1 + r)^t$$

$$PV = \frac{FV}{(1 + r)^t}$$

# DYNAMIC EFFICIENCY RULE

In a dynamic setting, we apply the dynamic efficiency rule.

Maximize net present value (NPV):

$$\text{NPV} = \sum_{t=0}^T \frac{B_t}{(1+r)^t} - \sum_{t=0}^T \frac{C_t}{(1+r)^t} = \sum_{t=0}^T \frac{B_t - C_t}{(1+r)^t}$$

# DYNAMIC EFFICIENCY RULE

Maximizing NPV is the same as finding the point where the PV of marginal benefit equals the PV of marginal cost

# ATTENDANCE ACTIVITY

Which Honda CRV should you buy?

CVT Standard: \$25,000, 30 MPG

Hybrid: \$28,000, 38 MPG

Price of gas: \$2.00 (constant over time)

Expected Mileage: 80,000 miles evenly over 8 years

Discount rate of 5%

Assume in real dollars

No extra WTP from warm glow





# ATTENDANCE ACTIVITY

Which Honda CRV should you buy?

| MODEL        | PRICE (\$) | GAS MILEAGE (MPG) | GAS PRICE (\$/G) | EXPECTED MILEAGE (MILES) | TOTAL GAS COST (\$)  | TOTAL COST (\$)               |
|--------------|------------|-------------------|------------------|--------------------------|--|-------------------------------|
| CVT Standard | 25,000     | 30                | 2                | 80,000                   | $\sum_{t=0}^7 \frac{\left(\frac{10,000}{30} * 2\right)}{(1 + 0.05)^t} = 4,524$ | 25,000 +<br>4,524 =<br>29,524 |
| Hybrid       | 28,000     | 38                | 2                | 80,000                   | $\sum_{t=0}^7 \frac{\left(\frac{10,000}{38} * 2\right)}{(1 + 0.05)^t} = 3,572$ | 28,000 +<br>3,572 =<br>31,572 |

# QUESTION OF THE DAY

If hybrid cars use less gas and thus cost less to drive, why doesn't everyone drive a hybrid?





# PROBLEM

What discount rate  
should we use?

Higher discount rate ->  
less weight on the future

# SOLUTION?

# DISCOUNT RATES?

Choice of discount rate can have a large impact, especially for problems with a long time horizon (eg. Climate change)

| Discount rate | Present value of \$1,000 |               |                |                |
|---------------|--------------------------|---------------|----------------|----------------|
|               | <i>T</i> years from now  |               |                |                |
|               | <i>T</i> = 10            | <i>T</i> = 50 | <i>T</i> = 100 | <i>T</i> = 200 |
| 1%            | \$905                    | \$608         | \$370          | \$137          |
| 2%            | \$820                    | \$372         | \$138          | \$19           |
| 3%            | \$744                    | \$228         | \$52           | \$2.7          |
| 5%            | \$614                    | \$87          | \$7.6          | \$0.06         |
| 7%            | \$508                    | \$34          | \$1.2          | \$0.001        |
| 10%           | \$386                    | \$8.5         | \$0.07         | \$0.00001      |

**ONE SCHOOL OF  
THOUGHT SUGGESTS  
WE USE MARKET RATE  
OF RETURN...**

If returns to a project or policy are less than other investments, can do better by choosing alternative and let future generation choose what to do with the returns

Should be  
determined based  
on judgements  
around rate of time  
preference and  
inter-generational  
equity

**ANOTHER SCHOOL OF  
THOUGHT SUGGESTS THE  
DECISION IS NORMATIVE...**

**TYPICALLY, WE APPLY  
MULTIPLE DISCOUNT RATES  
AND COMPARE OUTCOMES  
ACROSS THEM.**



# LESSON OBJECTIVES

01

Define and compare gross and net benefits

02

Identify socially optimal environmental quality

03

Compare static vs. dynamic efficiency

